

Progress Update – Review of Child Poverty

Appendix 1b

No.	Recommendation	Link Officer	Anticipated Completion Date/ Completion Date	Quarter 1/2 evidence of progress Presented to Committee on 16 October 2015 (Please state current position on recommendation or alternative action taken)	Q1/2 Assessment of progress (Categories 1-4)	Quarter 3/4 evidence of progress Presented to Committee on 20th June 2016	Q3/4 Assessment of progress (Categories 1-4)
1	The Committee supports and encourages the shift of resources from reaction to prevention and early intervention, in line with the work of the Health and Wellbeing Board and as part of the Council's strategic approach and financial strategy	Peter Kelly & Jane Humphreys Steve Rose	October 2015	The final early help strategy has been published and there is now a paper agreed at CYP partnership regarding the approach to early help working so there will be a move towards implementation (A recent TeesWide LGA Early Help review has been undertaken, the findings could be shared once they have been finalised)	2 – On track but not yet due for completion	Early help strategy developed. Action plan for 2016/17 in place. Reported to Cabinet and HWB in April 2016. New approach and model for delivery in place. Early help team includes seconded CAB worker to provide front line advice to families	1 - Achieved
2	A myth busting guide is produced for use by Councillors and staff to challenge some of the myths and the stigmatisation of people experiencing poverty.	Kate Fulton		Since the recommendation to produce a Myth Buster providing data and statistics to help better inform the public about Poverty, a number of national, regional and local reports/ information/ data sets have been made available. The phased introduction of Welfare Reform has meant that statistics are constantly changing, national statistics on poverty are also only	3 - Slipped	Please see update from previous quarter. Members are requested to sign off this item. Existing Myth Busters are available online including for example the Child Poverty Action Group Website, and significant information was also included in the original Scrutiny Review of Child	4 – Not achieved

				<p>periodically published and are based on historical data so do not necessarily support current position locally and nationally.</p> <p>It would be helpful if members could revisit the requirements of producing a Myth Buster.</p>		<p>Poverty, and also the Review of Welfare Reform and Financial Inclusion. These are available for staff and Councillors to refer to.</p>	
3	<p>The Committee support the contribution of the locality forums together with other forums and bodies such as Catalyst in the mapping of support and advice and that progress reports on this work be submitted to the Select Committee as part of the monitoring of the implementation of the review recommendations.</p>	<p>Laurayne Feathers tone & Steve Rose</p>		<p>The locality forums all have action plans relating to the Brighter Borough for All Family Poverty Framework. The action plans are focussed on the two key objectives of 1. Giving Every Child the Best Start in Life and 2. Maximising Family income. There are actions that cross all forums e.g. Increasing Breastfeeding Friendly venues across the Borough and increasing use of the Community Bank, Tees Credit Union.</p>	<p>2 – On track but not yet due for completion</p>	<p><u>Breastfeeding</u></p> <ul style="list-style-type: none"> - in April 2015 there were no venues in Stockton had registered on the national Breastfeeding Welcome Scheme - now over 40 venues signed up to the scheme - one local business has set up a support group for breastfeeding mums <p><u>Fuel Poverty</u></p> <ul style="list-style-type: none"> - 29 frontline workers trained in fuel poverty advice - £10,000 of energy debt written off - Saved households who we have engaged with over £250 per year - Engaged with 532 residents who are on pre paid meters <p><u>Your Community Bank</u></p>	<p>1- Achieved</p>

						<p>Since the Locality Forums have been working with the Community Bank:</p> <ul style="list-style-type: none"> - 4 new collection points have opened - 66 people saving at these points - Over £1,700 has been saved in accounts - 92 SBC staff signed up to the payroll deduction scheme saving £3,620 per month <p>53 loans totalling £32,111 have been provided</p> <p>The 'Brighter Borough for All- Tackling Poverty across Stockton-on-Tees' document sets the framework for all local Partnership and Council activity to tackle poverty locally. This has recently been refreshed and is attached at Appendix 2.</p>	
4	The Committee supports the implementation plan of the Early Help Strategy, to ensure Early Help services (including mental health and emotional health services) are aligned and co-	Peter Kelly & Jane Humphreys	March 2015	See Action 1	2 – On track but not yet due for completion	<p>Early Help Strategy and action plan in place.</p> <p>Mental health services being reviewed as part of national Future in Mind activity, with local group in place to oversee Stockton proposals.</p> <p>TEWV have seconded</p>	1 - Achieved

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	ordinated.					worker into early help team	
5	Officers work with other partner agencies (e.g. the CCG as commissioner) to further explore the provision of speech and language therapy to children, particularly those most vulnerable, in order to input to future discussions on commissioning and/or development of these services	Paul Williams through the Children & Young People's Health & Wellbeing Commissioning Group		Speech and Language therapy going through formal tendering and procurement process as part of the community review. Current contract in within NTFT A SEN development group has been arranged for 24/11/15 y Local Authority to review Personal budgets, SEN inspection, preparing for adulthood and joint Commissioning	2 – On track but not yet due for completion	<i>[CCG to provide update]</i>	
6	A communication plan is developed to deliver general and targeted publicity on income maximisation and benefit take-up.	Julie Nixon		Ongoing awareness raising via weekly sessions at three main libraries (Billingham, Stockton, Thornaby). Current targeted interventions are on adults (Carers Allowance) but plans to work with Abbey Hill on take up of benefits for transitions (April 2016).	2 – On track but not yet due for completion	Work will continue to improve income maximisation. Brighter Borough for All sets the overall framework for this ongoing work, including the work of the Locality Forums.	1 - Achieved
7	Officers explore opportunities to raise awareness of benefit eligibility and other support through residents' contact with	Julie Nixon	March 2015	SWAN network picking up benefit referrals. It would be helpful if members could revisit this action.	2 – On track but not yet due for completion	Please see previous quarters update. Work will continue to improve income maximisation.	2 – On track

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	universal services.					Brighter Borough for All sets the overall framework for this ongoing work, including the work of the Locality Forums.	
8	The “A Fairer Start Project” being piloted in Stockton Town Centre be supported and that a report on the outcome of the pilot and feasibility of rolling out this model across the Borough be submitted to the Select Committee as part of the monitoring of the implementation of the review recommendations.	Steve Rose	October 2016	<p>The Champion Programme is beginning to engage with families in Stockton Town Centre ward and has great interest from local organisations and volunteers. 21 volunteers have completed training with Big Life Families with a further 17 volunteers due to finish the 6 week training programme in November. A number of roles have been identified or taken up by the champions including:</p> <ul style="list-style-type: none"> • Tilery Primary School placement supporting the Raising Early Aspirations in Literacy programme • ‘Two Year Champions’ supporting access to the Two Year Provision • Supporting Midwifery team/families in Early Bird sessions, Antenatal classes and attending appointments • Breastfeeding peer support champions • Mental Health Peer Support programme with MIND Stockton 	2 – On track but not yet due for completion	<p>A full evaluation of Fairer Start will be undertaken as part of the project and this will be reported to the Committee.</p> <p>An interim project update has been prepared for the Health and Wellbeing Board and this will be considered by the Committee as part of the current review of Disadvantage in Early Years and School.</p>	2 – On track but not yet due for completion

				<ul style="list-style-type: none"> • Building a community development team/ Community Champions Steering Group • Placement with Parkfield BECON Community Centre to engage with the local community and supporting Thirteen to identify new families in the area. <p>Big Life Families have engaged with a total of 44 businesses to support in a range of areas including volunteer placement, themed awareness sessions, volunteer discounts, rewards catalogue contributions and signposting/service promotion.</p> <p>Links are also being made with partners to improve information sharing and tracking processes across early year’s practitioners including Midwifery, Health Visiting and Children’s Centres etc.</p>			
9	The Poverty Proofing the School Day initiative be supported and Stockton Schools be encouraged to take part in the	Diane McConnell		All schools were provided with an opportunity to engage in a conference to share best practice and to engage in the initiative. Schools had the opportunity to either work cross collaboratively or through an external provider.	2 – On track but not yet due for completion	Luke Bramhall from Poverty Proofing the School Day has been in touch to further promote this initiative, and has confirmed attendance at the autumn term CTG Cluster, and leaflet	1 - Achieved

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	project.					<p>promotion at the summer term CTG cluster (27.4.16).</p> <p>Poverty Proofing flier sent out to all primary and secondary maintained and academy schools.</p> <p>Impact of Child Poverty event flier sent out to all primary and secondary maintained and academy schools.</p>	
10	<p>Signposting to financial help and other support together with details of free activities during the school holidays is distributed via pupils at the end of each school term</p>	<p>Julie Nixon</p> <p>Diane McConnell</p>		<p>To date no referrals received via schools. The support is still available through Local Authority should referrals be received.</p>	<p>2 – On track on-going</p>		<p>2 – On track on-going</p>
11	<p>Where children are refused access to school meals due to arrears, schools are provided with information which they can use to speak to parents about financial help and support available.</p>	<p>Julie Nixon / Diane McConnell</p> <p>Anita Brown</p>		<p>To date no referrals received via schools. The support is still available through Local Authority should referrals be received.</p>	<p>2 – On track on-going</p>		<p>2 – On track on-going</p>

12	Officers assess the evidence of the benefits of providing free school meals and breakfast clubs for all primary school children and investigate whether funding is available to conduct a pilot for children in Stockton Primary Schools	Sarah Bowman Sarah Bowman through CYPHW CG Sarah Bowman & Lynda Brown	November 2014 To fit commissioning cycles for 15/16 as necessary	The production of this has slipped due to recent changes in staffing, however the feasibility of this action is due to be explored in light of availability of free school meals to KS1 and 2 children and the ability to acquire funding. It would be helpful if members could revisit this action. Since September 2014 free School Meals have been made available for all Primary School Children at KS1 and KS2 following an evaluation of a free school meals pilot which found the following 'The universal pilot had a significant positive impact on attainment for primary school pupils at Key Stages 1 and 2, with pupils in the pilot areas making between four and eight weeks' more progress than similar pupils in comparison areas' (DfE Evaluation of the free school meals pilot: impact report 2012) In contrast the same improvement in attainment was not seen in extended the pilot across full primary and secondary school.	3 - Slipped	FSM for infants (ie years 1 and 2 NOT as described key stage 1 and key stage 2) now established.	1 - Achieved
13	The good practice underway in schools to minimise the impact of poverty	Diane McConnell		Effective practice workshops delivered, hosted by 5 primary schools. All primary schools invited. All Saints secondary school	2 – on track	Effective practice within Stockton is shared via termly CTG clusters. Regional, national and international effective	1 - Achieved

<p>on children is systematically disseminated to all schools and that all schools and academies are encouraged to implement this good practice.</p>			<p>shared effective practice in closing the gap; all secondary schools invited. Effective practice including research/ Education Endowment Fund toolkits, also shared via:</p> <ul style="list-style-type: none"> • Inclusion Quality Mark briefings • SEN briefings • HT meetings such as Education Matters • EIS conferences • CPD <p>Pupil Reviews secured for prioritised schools via Campus Stockton Teaching alliance. Monitoring of use and impact of Pupil Premium funding via LA data analysis, school improvement adviser challenge and support and targeted support and intervention. For example collaborative reviews. Impact variable across the LA:</p> <ul style="list-style-type: none"> • EY GLD gap has widened by 3% • KS1 CSI 2b+ gap same as 2014 • KS2 CRWM L4+ gap has narrowed by 2% <p>KS4 L2EM gap has narrowed by 5%</p>		<p>practice is shared at CTG Clusters and via Transforming Tees Seminars (regional). All primary and secondary Pupil Premium Leads from maintained and academy schools are invited to both these events. SIAs are notified of attendance at these events to ensure appropriate challenge and support of actions taken. Effective practice including research/ Education Endowment Fund toolkits/ EY EEF toolkits, continue to be shared across the local authority and the region, including with PVI providers of early education. High quality resource development by EIS continues to support this agenda continues as follows:</p> <ul style="list-style-type: none"> • Design and development of Pupil Premium Toolkit with support of Sir John Dunford • Closing the Gaps between Disadvantaged Pupils and Others toolkit • Gender audit 	
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					<ul style="list-style-type: none"> • OECD training (The ABC of Gender Equality in Education: Aptitude, Behaviour, Confidence) • Website checklist • Governor Checklist for Ofsted Readiness <p>Above resources shared via:</p> <ul style="list-style-type: none"> • Transforming Tees website • CTG Clusters • Inclusion Quality Mark • SEN briefings • HT meetings such as Education Matters • EIS conferences • CPD <p>Pupil Premium Reviews for primary and secondary schools are carried out by National Leaders of Education</p> <p>Governor Health checks are also carried out by National Leaders of Governance.</p> <p>Impact will be determined following summer term data capture; interim secondary data secured so far suggests CTG improvements on an individual school basis.</p> <p><u>Pupil Premium Awards 2016 KS2</u></p> <ul style="list-style-type: none"> • Harewood Primary 	
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					<ul style="list-style-type: none">• Junction Farm• St John the Evangelist <p><u>Pupil Premium Awards</u> <u>2016 KS4</u></p> <ul style="list-style-type: none">• All Saints <p>Relevant aspects of This work will be considered further during the review of Disadvantage in Early Years and Schools.</p>	
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